

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Practice Interpreting Remainders in Division

1. Amad tried to divide 165 stickers equally between him and five friends. There were some stickers left over, so he kept them. How many stickers did Amad get?

Situation Equation: \_\_\_\_\_

Strategy for interpreting the remainder: \_\_\_\_\_

2. Kevin bought a bag of 255 Oreo cookies for his class. If each student receives 8 cookies, how many students are there? How many cookies are left over?

Situation Equation: \_\_\_\_\_

Strategy for interpreting the remainder: \_\_\_\_\_

3. Karline wants to buy some new pencil boxes for her pencil collection. She has 479 pencils. If each pencil box holds 9 pencils, how many pencil boxes does Karline need to buy?

Situation Equation: \_\_\_\_\_

Strategy for interpreting the remainder: \_\_\_\_\_

4. Woodfield Elementary School held a can food drive. They collected 96 can goods. For delivery, each package needs to have 7 items in the bag. How many packages of food can the school make?

Situation Equation: \_\_\_\_\_

Strategy for interpreting the remainder: \_\_\_\_\_