### **Independent Reading**

## **Independent Reading Prompts**

**Directions:** Remember to record responses to **research reading in the front** of your independent reading journal, and responses to **choice reading in the back**. Try to choose a different prompt each time.

Record any new vocabulary in your vocabulary log. Remember, academic vocabulary is recorded in the front and domain-specific vocabulary (about the topic) is recorded in the back. Mark vocabulary found during independent reading with a symbol—an asterisk (\*), for example.

#### Record:

- Date
- Title and author of your reading book
- Pages you have read
- Prompt
- Response

## **Example:**

**Date:** 04/08/2015

**Book Title and Author:** *Animal Behavior: Animal Defenses* by Christina Wilsdon

**Pages Read:** 63-84

**Prompt:** What questions do you have about animals or animal defenses after reading?

**Response:** What are some animals in my local area that emit scent as a defense?

# **Independent Reading Prompts**

- Record 2-3 facts in your own words about animals or animal defenses that you found out in your research reading today.
- What questions do you have about animals or animal defenses after reading?
- What would you like to research further after reading? Why?
- Summarize your research reading today in no more than 4 sentences.

- How would you describe the setting of the particular part of the text you read?
  - Hint: What did you picture in your mind as you were reading it?
    Why?
  - Hint: What did it say in the text to make you think that?
- What do you think is going to happen next? Why?
  - Hint: What has the author written so far to make you think that?
- Summarize the pages you just read in no more than 4 sentences.
- What is the main idea of the part of the text you just read?
  - Hint: The main idea is the point the author wants you to understand.
- Think about the title of your text. Why do you think the author chose this title?
  - Hint: Explain how the title fits the book.
  - Hint: Start out: "The title of my book is.... The author chose this title because...."
- What are two new words you learned in this text? Tell about the words.
- Choose a picture, chart, graph, or diagram from your text. Explain how the information you learned from the image helped you understand the text.
  - Hint: First, think about the main idea of what you just read. Then, think about how the picture, chart, graph, or diagram supports the main idea.