Name _____   Date _____

1. As you did during the lesson, label and represent the product or quotient by drawing disks on the place value chart.

   a. 10 × 4 thousands = _____ thousands = _____

   b. 4 thousands ÷ 10 = _____ hundreds ÷ 10 = _____

2. Solve for each expression by writing the solution in unit form and in standard form.

Expression	Unit Form	Standard Form
10 × 3 tens		
5 hundreds × 10		
9 ten thousands ÷ 10		
10 × 7 thousands		

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3. Solve for each expression by writing the solution in unit form and in standard form.

Expression	Unit Form	Standard Form
(2 tens 1 one) × 10		
(5 hundreds 5 tens) × 10		
(2 thousands 7 tens) ÷ 10		
(4 ten thousands 8 hundreds) ÷ 10		

4. a. Emily collected $950 selling Girl Scout cookies all day Saturday. Emily's troop collected 10 times as much as she did. How much money did Emily's troop raise?

    b. On Saturday, Emily made 10 times as much as on Monday. How much money did Emily collect on Monday?

Lesson 2: Recognize a digit represents 10 times the value of what it represents in the place to its right.

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