Name _____ Date _____

1. Compare the pairs of fractions by reasoning about the size of the units. Use >, <, or =.

   a. 1 third _____ 1 sixth

   b. 2 halves _____ 2 thirds

   c. 2 fourths _____ 2 sixths

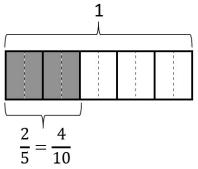
   d. 5 eighths _____ 5 tenths

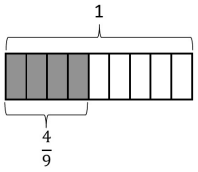
2. Compare by reasoning about the following pairs of fractions with the same or related numerators. Use >, <, or =. Explain your thinking using words, pictures, or numbers. Problem 2(b) has been done for you.

   a. $\frac{3}{6}$ _____ $\frac{3}{7}$

   b. $\frac{2}{5} < \frac{4}{9}$

   because $\frac{2}{5} = \frac{4}{10}$
   4 tenths is less
   than 4 ninths because
   tenths are smaller than ninths.





   c. $\frac{3}{11}$ _____ $\frac{3}{13}$

   d. $\frac{5}{7}$ _____ $\frac{10}{13}$

3. Draw two tape diagrams to model each pair of the following fractions with related denominators. Use >, <, or = to compare.

a. $\frac{3}{4}$ _____ $\frac{7}{12}$

b. $\frac{2}{4}$ _____ $\frac{1}{8}$

c. $1\frac{4}{10}$ _____ $1\frac{3}{5}$

4. Draw one number line to model each pair of fractions with related denominators. Use >, <, or = to compare.

a. $\frac{3}{4}$ _____ $\frac{5}{8}$

b. $\frac{11}{12}$ _____ $\frac{3}{4}$

c. $\frac{4}{5}$ _____ $\frac{7}{10}$

d. $\frac{8}{9}$ _____ $\frac{2}{3}$

5. Compare each pair of fractions using >, <, or =. Draw a model if you choose to.

a. $\frac{1}{7}$ _____ $\frac{2}{7}$

b. $\frac{5}{7}$ _____ $\frac{11}{14}$

c. $\frac{7}{10}$ _____ $\frac{3}{5}$

d. $\frac{2}{3}$ _____ $\frac{9}{15}$

e. $\frac{3}{4}$ _____ $\frac{9}{12}$

f. $\frac{5}{3}$ _____ $\frac{5}{2}$

6. Simon claims $\frac{4}{9}$ is greater than $\frac{1}{3}$. Ted thinks $\frac{4}{9}$ is less than $\frac{1}{3}$. Who is correct? Support your answer with a picture.